

Personal Finance Confessions of a Shopaholic Assignment

Use complete sentences and examples from the movie when writing your responses to these questions. Choose two from section 1 to complete and two from section 2 to complete. You may complete the additional questions for extra credit. Complete both questions from section 3. The attached scoring guide will be used in grading your assignment.

Section 1: (Choose 2 questions, 6 points each)

1. Describe how Rebecca's spending at the start of the movie reflected each of the following: needs, wants, values, and goals.
2. Choose three examples of how Rebecca's spending decisions and money management caused disruption to her relationships and career.
3. Compare the differences and similarities between Luke's and Rebecca's shopping styles.
4. What steps did Rebecca take to try to change her spending behavior?
5. Provide three examples of how Rebecca allows other people to influence her spending decisions.
6. Describe the difference between cost and worth.

Section 2: (Choose 2 questions, 9 points each)

1. Rebecca made many decisions related to her finances in this movie. Choose two that you consider to be wise decisions and two that were unwise. Explain why you consider these to be good or bad decisions with at least four sentences.
2. Rebecca makes several references to her mother in relationship to her spending behaviors and tends to have the opposite values and behaviors of her parents'. What is one example of a behavior related to money that you have learned from your parents (or an example involving a friend and their parents)? Explain with at least four sentences.
3. Rebecca and her parents are very different when it comes to spending and saving money. In your opinion, is there a happy medium between the two extremes, or do all people fall into one category or another? Explain your answer with at least four sentences.
4. Allette makes the comment towards the end of the movie, "What are credit cards for?" In your opinion, what are credit cards for? Use at least four sentences to describe your opinion.
5. Should Rebecca have taken the money when her parents offered to sell their RV? Should they have offered it? Explain your response with at least four sentences.

Section 3: (2 questions, 18 points each)

Rebecca made a lot of money with her sale. While it was a great ending for a movie, do you think she could in real life sell clothing she had paid full price for in order to pay off thousands in credit card debt? Explain your reason for your response with at least four sentences.

If you had a job writing a column for a money magazine for teenagers, what are two topics you would consider important to publish and what are two facts you would want to be sure teenagers understood about each of your topics (2 topics with 2 facts each).

Section 1 Scoring Rubric

CATEGORY	3	2	1
Mechanics	No grammatical, spelling or punctuation errors.	A few grammatical spelling, or punctuation errors.	Many grammatical, spelling, or punctuation errors.
Quality of Information	Information clearly relates to the main topic. It includes several supporting details and/or examples.	Information clearly relates to the main topic. No details and/or examples are given.	Information has little or nothing to do with the main topic.

Section 2 Scoring Rubric

CATEGORY	3	2	1
Amount of Information	All topics are addressed and all questions answered with at least 2 sentences about each.	All topics are addressed, and most questions answered with 1 sentence about each.	One or more topics were not addressed.
Mechanics	No grammatical, spelling or punctuation errors.	A few grammatical spelling, or punctuation errors.	Many grammatical, spelling, or punctuation errors.
Quality of Information	Information clearly relates to the main topic. It includes several supporting details and/or examples.	Information clearly relates to the main topic. No details and/or examples are given.	Information has little or nothing to do with the main topic.

Section 3 Scoring Rubric

CATEGORY	3	2	1
Amount of Information	All topics are addressed and all questions answered with at least 2 sentences about each.	All topics are addressed, and most questions answered with 1 sentence about each.	One or more topics were not addressed.
Mechanics	No grammatical, spelling or punctuation errors.	A few grammatical spelling, or punctuation errors.	Many grammatical, spelling, or punctuation errors.
Quality of Information	Information clearly relates to the main topic. It includes several supporting details and/or examples.	Information clearly relates to the main topic. No details and/or examples are given.	Information has little or nothing to do with the main topic.

total points per question $_\times 2 = __/18$

section 1 question 1 : $__/6$

section 1 question 2: $__/6$

section 2 question 1: $__/9$

section 2 question2: $__/9$

section 3 question 1: $__/18$

section 3 question2: $__/18$

total points earned: $__/66$